## REFEREED PUBLICATIONS

- Submitted Carter, J. A., & Avalos, M. D. (accepted). Keeping on the academic tracks: Teaching and modeling wellness in the face of potential derailment.
- Avalos, M. D., Carter, J. A., Onyenegecha, J. C. (in press). Cyberbullying: A new twist on a familiar problem. In *Creating and negotiating collaborative spaces for socially just anti-bullying interventions and innovations*. Boston, MA: Sense Publishers.
- Anderson, L. L., Carter, J. A., & Olson, J. N. (2014). The relationship between symptoms of posttraumatic stress and levels of self-efficacy in sexually abused children. *The National Social Science Journal*, 42(1), 23-27.

Olson, J. N. & Carter, J. A. (2014). Caring and the college professor. Focus on Colleges, Universities, and Schools, 8(1), 2-9.

Salgado, Y., Carter, J. A., Hurst, J., & Smith, A. M. (2014). The Teacher Preparation Initiative. *Journal of Teaching Effectiveness and Student Achievement*, 1(1), 75-84.

2013 Carter, J. A., & Bates. S. C. (2013). The Penn State Worry Questionnaire: Comparative model fit and invariance across gender. *National Forum Journal of Counseling and Addiction*, 2(1), 1-25.

## NONREFEREED PUBLICATIONS

Amaro, C., Brown, A., Carter, J., et. al. (2013). Implementation guide:

AVID for Higher Education Teacher Preparation Initiative. San Diego, CA:

AVID Press.

## OTHER CREATIVE/PROFESSIONAL WORK

Jan 2014 AVID Cardboard Confessional Video

Jan 2014 Carter, J. A. (2014). Academic Program Review, Education Counseling, College of Education, The University of Texas of the Permian Basin

## REFEREED PROFESSIONAL PRESENTATIONS

Nov 2013 Avalos, M. & Carter, J. (2013, November). Campus alert systems: Fostering equity in student retention efforts for minority and international students.

Presented at the Midwestern Regional Comparative and International Conference.