

3. Web Case design in Falls for UTMB Medical Students, 2011
4. Developed a Selective "Journal through Dementia Care" for the fourth-year medical students. Approved by the Elective/Selective Committee at the SOM in March 2012
5. Developed a Basic Science Humanity Selective in Dementia Care for 4th year Medical Students in the School of Medicine at the University of Texas Medical Branch. Approved by the SOM Curriculum Committee, UTMB in March 2012
6. Developed a four-year scholarly concentration track in geriatrics for the School of Medicine at the University of Texas Medical Branch. Approved by the SOM Curriculum Committee, UTMB in June 2012

B. PREVIOUS GRANT SUPPORT:

1. Training Excellence in Aging Studies (TEXAS), Donald W. Reynolds Foundation.
Initiation Date January 2009. Expiration date: December 2012.
Co-investigator: Developed a medical school curriculum integrating geriatric education through a 3D Virtual World of simulated interactive problem-based learning, OSCE's, didactic and experiential instruction, and multi-functioning case-based learning into all four years of the medical school.
Grant \$ 3,250,000.00
2. The Office of Student Affairs and Admissions is the recipient of the Hispanic Center of Excellence (HCOE) Medical Careers Diversity Program funded by HRSA.
Hispanic faculty development
Initiation: 01/01/2011 to 06/30/2012
Grant: \$45,000/ yr

C. CURRENT GRANT SUPPORT:

None

D. ARTICLES IN PEER-REVIEWED JOURNALS:

1. Liliana Andrade, MD, Jorge Alamo, MD, MHA, Mukaila Raji, MD. "Breast Implant Herniation Mimicking Coronary Heart Disease in a Postmenopausal Woman" Clinical Geriatrics. 2012;20(5):38-41.

E. ABSTRACTS:

1. Liliana Andrade, MD, Jorge Alamo, MD, MHA, Mukaila Raji, MD. "Breast implant herniation masquerading coronary heart disease in an elderly woman". 2012 Annual Scientific Meeting of the American Geriatrics Society.
2. Liliana Andrade, MD, Anthony (Tony) DiNuzzo, PhD, Oma Morey, Ph.D. "Developing a four- year geriatric track for the Medical Students at the University of Texas Medical Branch" International Association of Medical Science Educators